

I. Demographics Section

Which of the following best describes your pathway into teaching?	1178	99.8%
	DNR 2	0.2%
Traditional pre-service teacher preparation program	867	73.6%
Teaching fellow or intern in a program with concurrent	238	20.2%
Online distance learning program	55	4.7%
Other	18	1.5%

Did you earn your credential in a ...	1178	99.8%
	DNR 2	0.2%
Part time Program	123	10.4%
Full time program	1055	89.6%

What is your ethnicity? <i>Mark all that apply.</i>	1180	100.0%
	DNR 0	0.0%
White	751	63.6%
Hispanic or Latino	285	24.2%
Black or African-American	46	3.9%
Asian	166	14.1%
Native Hawaiian or Other Pacific Islander	24	2.0%
American Indian or Alaska Native	21	1.8%
Other	31	2.6%

What is your gender?	1172	99.3%
	DNR 8	0.7%
Female	739	63.1%
Male	433	36.9%

II. Pedagogical skills and methods for teaching Single Subject matter

1. The questions below address teacher preparation program outcomes that each program is expected to achieve. Please indicate the extent to which your teacher preparation program helped you achieve these outcomes.

a. Plan lessons to teach the state-adopted content standards (Common Core Standards) in your subject area.	1147	97.2%
	DNR 33	2.8%
1 = Not at all	10	0.9%
2 = Poorly	59	5.2%
3 = Adequately	219	19.1%
4 = Well	361	31.6%
5 = Very well	495	43.3%
Don't know *	3	-

4.11	Mean
0.95	SD

b. Organize standards-aligned instructional materials to facilitate students understanding of the subject matter.	1146	97.1%
	DNR 34	2.9%
1 = Not at all	7	0.6%
2 = Poorly	54	4.7%
3 = Adequately	233	20.4%
4 = Well	387	33.9%
5 = Very well	461	40.4%
Don't know *	4	-

4.09	Mean
0.92	SD

Single Subject - Summer 2014

STATEWIDE

Total survey respondents: 1180

Response Rate: 30.06%

c. Utilize instructional strategies that are appropriate to the subject matter.

	1144	96.9%
	DNR 36	3.1%
1 = Not at all	10	0.9%
2 = Poorly	52	4.6%
3 = Adequately	183	16.0%
4 = Well	384	33.6%
5 = Very well	513	44.9%
Don't know *	2	-

4.17	Mean
0.92	SD

d. Understand the vertical alignment of curriculum within the state-adopted content standards and plan instruction accordingly.

	1141	96.7%
	DNR 39	3.3%
1 = Not at all	26	2.3%
2 = Poorly	85	7.6%
3 = Adequately	264	23.5%
4 = Well	391	34.8%
5 = Very well	359	31.9%
Don't know *	16	-

3.86	Mean
1.02	SD

2. In your teacher preparation program, how much opportunity did you have to do each of the following:

a. Study stages of child and adolescent development and learning.

	1146	97.1%
	DNR 34	2.9%
Extensive opportunity	263	23.1%
Explored in some depth	445	39.0%
Spent some time	293	25.7%
Touched on it briefly	124	10.9%
None	15	1.3%
I have no information *	6	-

b. Make content accessible/Incorporate specific strategies, teaching/instructional activities, procedures and experiences that address state-adopted academic content standards for students.

	1145	97.0%
	DNR 35	3.0%
Extensive opportunity	649	56.9%
Explored in some depth	314	27.5%
Spent some time	146	12.8%
Touched on it briefly	29	2.5%
None	3	0.3%
I have no information *	4	-

c. Vary instructional strategies according to purpose, lesson content and student needs.

	1144	96.9%
	DNR 36	3.1%
Extensive opportunity	678	59.4%
Explored in some depth	305	26.7%
Spent some time	122	10.7%
Touched on it briefly	32	2.8%
None	5	0.4%
I have no information *	2	-

d. Clearly communicate instructional objectives to students.

	1139	96.5%
	DNR 41	3.5%
Extensive opportunity	694	61.0%
Explored in some depth	268	23.6%
Spent some time	128	11.2%
Touched on it briefly	40	3.5%
None	8	0.7%
I have no information *	1	-

e. Ensure the active and equitable participation of all students.

	1142	96.8%
	DNR 38	3.2%
Extensive opportunity	695	61.0%
Explored in some depth	308	27.0%
Spent some time	112	9.8%
Touched on it briefly	19	1.7%
None	6	0.5%
I have no information *	2	-

f. Relate classroom learning to real world applications.

	1139	96.5%
	DNR 41	3.5%
Extensive opportunity	539	47.4%
Explored in some depth	370	32.5%
Spent some time	161	14.2%
Touched on it briefly	53	4.7%
None	14	1.2%
I have no information *	2	-

3. How many college level courses have you taken in:

a. Mathematics.

	1177	99.7%
	DNR 3	0.3%
0 = 0	74	6.3%
1 = 1	206	17.5%
2 = 2	256	21.8%
3 = 3	204	17.3%
4 = 4	119	10.1%
5 = 5 or more	318	27.0%

2.89	Mean
1.63	SD

b. English/Language arts.

	1176	99.7%
	DNR 4	0.3%
0 = 0	28	2.4%
1 = 1	80	6.8%
2 = 2	233	19.8%
3 = 3	261	22.2%
4 = 4	162	13.8%
5 = 5 or more	412	35.0%

3.43	Mean
1.43	SD

c. Your designated single subject content area.

		1147	97.2%
	DNR	33	2.8%
0 =	0	8	0.7%
1 =	1	24	2.1%
2 =	2	38	3.3%
3 =	3	37	3.2%
4 =	4	44	3.8%
5 =	5 or more	996	86.8%

4.68 **Mean**
0.93 **SD**

III. Program Quality

The California Commission on Teacher Credentialing is interested in how well teachers are prepared to be professional educators. We are interested in your general perceptions of how well your preparation program prepares its graduates.

A. Instructional Planning and Designing Learning Experiences for Students

4. How well did your program prepare you to:

a. Develop curriculum that builds on students' experiences, interest, and abilities.

		1127	95.5%
	DNR	53	4.5%
1 =	Not at all	14	1.2%
2 =	Poorly	63	5.6%
3 =	Adequately	272	24.2%
4 =	Well	359	31.9%
5 =	Very well	417	37.1%
	I don't know *	2	-

3.98 **Mean**
0.97 **SD**

b. Focus on a developmental, child-centered approach to education.

		1123	95.2%
	DNR	57	4.8%
1 =	Not at all	12	1.1%
2 =	Poorly	68	6.1%
3 =	Adequately	271	24.3%
4 =	Well	369	33.2%
5 =	Very well	393	35.3%
	I don't know *	10	-

3.96 **Mean**
0.97 **SD**

c. Establish clear long and short-term goals for learning based on students' current levels of achievement.

		1125	95.3%
	DNR	55	4.7%
1 =	Not at all	13	1.2%
2 =	Poorly	84	7.5%
3 =	Adequately	285	25.5%
4 =	Well	366	32.7%
5 =	Very well	370	33.1%
	I don't know *	7	-

3.89 **Mean**
0.99 **SD**

d. Sequence instruction so the content to be taught connects to preceding and subsequent content.

	1123	95.2%
	DNR 57	4.8%
1 = Not at all	22	2.0%
2 = Poorly	62	5.6%
3 = Adequately	253	22.6%
4 = Well	350	31.3%
5 = Very well	430	38.5%
I don't know *	6	-

3.99	Mean
1.01	SD

e. Use technology to support instruction in the classroom.

	1124	95.3%
	DNR 56	4.7%
1 = Not at all	19	1.7%
2 = Poorly	102	9.1%
3 = Adequately	304	27.1%
4 = Well	325	29.0%
5 = Very well	371	33.1%
I don't know *	3	-

3.83	Mean
1.04	SD

f. Help students learn to think critically and solve problems.

	1126	95.4%
	DNR 54	4.6%
1 = Not at all	21	1.9%
2 = Poorly	76	6.8%
3 = Adequately	267	23.8%
4 = Well	356	31.7%
5 = Very well	403	35.9%
I don't know *	3	-

3.93	Mean
1.02	SD

5. How effective was your teacher preparation program at developing the skills or tools you needed as a teacher?

	1127	95.5%
	DNR 53	4.5%
1 = Not at all effective	25	2.2%
2 = Slightly effective	85	7.5%
3 = Somewhat effective	162	14.4%
4 = Effective	409	36.3%
5 = Very Effective	445	39.5%
I don't know *	1	-

4.03	Mean
1.02	SD

B. Assessing student learning (Monitoring learning, interpretation and use of assessments)

6. To what degree do you think your educator preparation program prepared you to:

a. Set challenging and appropriate expectations of learning and performance for all students.

	1078	91.4%
	DNR 102	8.6%
1 = Not at all	7	0.7%
2 = Poorly	52	4.8%
3 = Adequately	249	23.2%
4 = Well	429	39.9%
5 = Very well	338	31.4%
Don't know *	3	-

3.97	Mean
0.89	SD

b. Use a variety of assessments (e.g., observation, portfolios, performance tests, tests) to inform instruction.

	1077	91.3%
	DNR 103	8.7%
1 = Not at all	9	0.8%
2 = Poorly	49	4.6%
3 = Adequately	201	18.7%
4 = Well	335	31.2%
5 = Very well	481	44.7%
Don't know *	2	-

4.14 **Mean**
0.93 **SD**

c. Use results of assessment to give productive feedback to students to guide their learning.

	1078	91.4%
	DNR 102	8.6%
1 = Not at all	12	1.1%
2 = Poorly	70	6.5%
3 = Adequately	224	20.8%
4 = Well	383	35.6%
5 = Very well	388	36.0%
Don't know *	1	-

3.99 **Mean**
0.96 **SD**

d. Act upon information for further instruction.

	1075	91.1%
	DNR 105	8.9%
1 = Not at all	13	1.2%
2 = Poorly	59	5.5%
3 = Adequately	238	22.2%
4 = Well	387	36.2%
5 = Very well	373	34.9%
Don't know *	5	-

3.98 **Mean**
0.95 **SD**

e. Help students learn how to assess their own learning.

	1075	91.1%
	DNR 105	8.9%
1 = Not at all	34	3.2%
2 = Poorly	114	10.7%
3 = Adequately	324	30.3%
4 = Well	344	32.1%
5 = Very well	254	23.7%
Don't know *	5	-

3.63 **Mean**
1.06 **SD**

7. Effective programs prepare candidates to use multiple measures for progress monitoring throughout instruction to determine whether all students, including English learners and students with special needs, are able to understand content and make progress toward mastery of state-adopted academic standards. To what extent did your program prepare you to:

a. Use a variety of formative and summative assessments to determine students' progress and plan instruction.

	1078	91.4%
	DNR 102	8.6%
Extensive opportunity	553	51.4%
Explored in some depth	332	30.9%
Spent some time	156	14.5%
Touched on it briefly	32	3.0%
None	3	0.3%
I have no information *	2	-

b. Understand the purposes of different types of diagnostic instruments, including entry level, progress-monitoring, and summative assessments.	1077	91.3%
	DNR 103	8.7%
Extensive opportunity	497	46.3%
Explored in some depth	359	33.4%
Spent some time	158	14.7%
Touched on it briefly	52	4.8%
None	8	0.7%
I have no information *	3	-

c. Use multiple measures, including information from families, to assess student knowledge, skills, and behaviors.	1078	91.4%
	DNR 102	8.6%
Extensive opportunity	416	38.7%
Explored in some depth	376	35.0%
Spent some time	191	17.8%
Touched on it briefly	76	7.1%
None	15	1.4%
I have no information *	4	-

d. Teach students how to use self and peer-assessment strategies.	1078	91.4%
	DNR 102	8.6%
Extensive opportunity	308	28.7%
Explored in some depth	396	36.9%
Spent some time	231	21.5%
Touched on it briefly	104	9.7%
None	34	3.2%
I have no information *	5	-

C. Supporting student learning for English learners

8. In your teacher preparation program, how much opportunity did you have to do each of the following:

a. Use multiple assessment options to identify students' language proficiencies.	1043	88.4%
	DNR 137	11.6%
Extensive opportunity	313	30.2%
Explored in some depth	341	32.9%
Spent some time	236	22.8%
Touched on it briefly	117	11.3%
None	29	2.8%
I have no information *	7	-

b. Interpret assessment data to identify the level of proficiency of English language learners in English as well as in the students' primary language.	1043	88.4%
	DNR 137	11.6%
Extensive opportunity	310	30.0%
Explored in some depth	344	33.2%
Spent some time	210	20.3%
Touched on it briefly	127	12.3%
None	44	4.3%
I have no information *	8	-

c. Differentiate instruction based on students primary language and proficiency levels in English.	1042	88.3%
	DNR 138	11.7%
Extensive opportunity	475	45.7%
Explored in some depth	343	33.0%
Spent some time	167	16.1%
Touched on it briefly	49	4.7%
None	5	0.5%
I have no information *	3	-

d. Understand and demonstrate the importance of structured oral interaction in building academic English proficiency and fluency.	1040	88.1%
	DNR 140	11.9%
Extensive opportunity	452	43.6%
Explored in some depth	354	34.1%
Spent some time	168	16.2%
Touched on it briefly	47	4.5%
None	16	1.5%
I have no information *	3	-

e. Use a wide variety of instructional strategies for including English learners in mainstream classrooms e.g., scaffolding, modeling, support language development.	1040	88.1%
	DNR 140	11.9%
Extensive opportunity	647	62.3%
Explored in some depth	255	24.6%
Spent some time	110	10.6%
Touched on it briefly	22	2.1%
None	4	0.4%
I have no information *	2	-

f. Connect the content to be learned with students' linguistic and cultural backgrounds, experiences, interests, and developmental learning needs.	1037	87.9%
	DNR 143	12.1%
Extensive opportunity	513	49.6%
Explored in some depth	334	32.3%
Spent some time	133	12.9%
Touched on it briefly	46	4.4%
None	9	0.9%
I have no information *	2	-

g. Use systematic instructional strategies, including contextualizing key concepts, to make grade-appropriate or advanced curriculum content comprehensible to English learners.	1039	88.1%
	DNR 141	11.9%
Extensive opportunity	448	43.4%
Explored in some depth	365	35.4%
Spent some time	148	14.3%
Touched on it briefly	60	5.8%
None	11	1.1%
I have no information *	7	-

h. Use questioning strategies that model or represent familiar English grammatical constructions.	1039	88.1%
	DNR 141	11.9%
Extensive opportunity	350	34.0%
Explored in some depth	324	31.5%
Spent some time	214	20.8%
Touched on it briefly	96	9.3%
None	44	4.3%
I have no information *	11	-

i. Make learning strategies explicit.	1042	88.3%
	DNR 138	11.7%
Extensive opportunity	474	45.8%
Explored in some depth	336	32.5%
Spent some time	149	14.4%
Touched on it briefly	62	6.0%
None	14	1.4%
I have no information *	7	-

j. Understand how cognitive, pedagogical, and individual factors affect students' language acquisition (and apply factors into account in planning lessons for English language development and for academic content).	1039	88.1%
	DNR 141	11.9%
Extensive opportunity	490	47.4%
Explored in some depth	341	33.0%
Spent some time	141	13.6%
Touched on it briefly	52	5.0%
None	9	0.9%
I have no information *	6	-

D. Ability to teach students from special populations

9. How well did your program prepare you to:

a. Interpret and use assessment results to teach students with special needs.	1027	87.0%
	DNR 153	13.0%
1 = Not at all	31	3.0%
2 = Poorly	107	10.5%
3 = Adequately	373	36.7%
4 = Well	312	30.7%
5 = Very well	194	19.1%
Don't know *	10	-

3.52	Mean
1.01	SD

b. Assess the learning abilities of students in order to identify those needing referral for assessment and eligibility for special education.	1025	86.9%
	DNR 155	13.1%
1 = Not at all	42	4.1%
2 = Poorly	149	14.7%
3 = Adequately	366	36.0%
4 = Well	282	27.7%
5 = Very well	178	17.5%
Don't know *	8	-

3.40	Mean
1.06	SD

c. Appropriately administer the assessment program, including implementing accommodations for students with special needs.

	1023	86.7%
	DNR 157	13.3%
1 = Not at all	39	3.9%
2 = Poorly	103	10.2%
3 = Adequately	351	34.9%
4 = Well	317	31.5%
5 = Very well	197	19.6%
Don't know *	16	-

3.53	Mean
1.04	SD

d. Use differentiated instruction to provide all students access to the core curriculum.

	1024	86.8%
	DNR 156	13.2%
1 = Not at all	6	0.6%
2 = Poorly	43	4.2%
3 = Adequately	257	25.1%
4 = Well	329	32.2%
5 = Very well	387	37.9%
Don't know *	2	-

4.03	Mean
0.92	SD

e. Select and use assistive technologies to meet the needs of students with special needs on the general education classroom.

	1023	86.7%
	DNR 157	13.3%
1 = Not at all	62	6.1%
2 = Poorly	127	12.6%
3 = Adequately	329	32.6%
4 = Well	284	28.1%
5 = Very well	208	20.6%
Don't know *	13	-

3.44	Mean
1.13	SD

f. Identify when and how to address social integration needs of students with disabilities.

	1024	86.8%
	DNR 156	13.2%
1 = Not at all	62	6.2%
2 = Poorly	139	13.8%
3 = Adequately	356	35.3%
4 = Well	267	26.5%
5 = Very well	184	18.3%
Don't know *	16	-

3.37	Mean
1.12	SD

g. Manage the appropriate use of support personnel, including volunteers, and create plans for these individuals to assist students in reaching instructional goals.

	1024	86.8%
	DNR 156	13.2%
1 = Not at all	90	9.0%
2 = Poorly	131	13.0%
3 = Adequately	326	32.5%
4 = Well	265	26.4%
5 = Very well	192	19.1%
Don't know *	20	-

3.34	Mean
1.19	SD

h. Work within multi-tiered systems of support to develop specific strategies for teaching students identified with learning disabilities.

	1023	86.7%
	DNR 157	13.3%
1 = Not at all	60	6.0%
2 = Poorly	118	11.8%
3 = Adequately	356	35.6%
4 = Well	281	28.1%
5 = Very well	185	18.5%
Don't know *	23	-

3.41	Mean
1.10	SD

i. Use multiple measures for progress monitoring throughout instruction to determine whether all students, including English learners and students with special needs, are able to understand content and make progress toward identified key concepts from state-adopted academic standards.

	1026	86.9%
	DNR 154	13.1%
1 = Not at all	24	2.4%
2 = Poorly	78	7.7%
3 = Adequately	328	32.3%
4 = Well	331	32.6%
5 = Very well	253	25.0%
Don't know *	12	-

3.70	Mean
1.00	SD

E. Creating and maintaining effective environments for student learning

10. How well did your preparation program prepare you to do each of the following:

a. Establish and maintain learning environments that are physically, intellectually, and emotionally safe.

	1017	86.2%
	DNR 163	13.8%
1 = Not at all	3	0.3%
2 = Poorly	25	2.5%
3 = Adequately	154	15.2%
4 = Well	299	29.5%
5 = Very well	534	52.6%
Don't know *	2	-

4.32	Mean
0.84	SD

b. Create a rigorous learning environment with high expectations and appropriate support for all students.

	1017	86.2%
	DNR 163	13.8%
1 = Not at all	7	0.7%
2 = Poorly	33	3.3%
3 = Adequately	189	18.6%
4 = Well	302	29.8%
5 = Very well	484	47.7%
Don't know *	2	-

4.20	Mean
0.90	SD

c. Employ classroom routines, norms, and supports to ensure a climate in which all students can learn.

	1017	86.2%
	DNR 163	13.8%
1 = Not at all	5	0.5%
2 = Poorly	32	3.1%
3 = Adequately	161	15.8%
4 = Well	278	27.4%
5 = Very well	540	53.1%
Don't know *	1	-

4.30	Mean
0.88	SD

d. Address misbehaviors effectively and productively.

	1017	86.2%
	DNR 163	13.8%
1 = Not at all	16	1.6%
2 = Poorly	79	7.8%
3 = Adequately	243	24.0%
4 = Well	317	31.3%
5 = Very well	359	35.4%
Don't know *	3	-

3.91	Mean
1.02	SD

e. Engage students in cooperative work as well as independent learning.

	1018	86.3%
	DNR 162	13.7%
1 = Not at all	6	0.6%
2 = Poorly	25	2.5%
3 = Adequately	173	17.0%
4 = Well	308	30.3%
5 = Very well	505	49.7%
Don't know *	1	-

4.26	Mean
0.87	SD

f. Develop students' questioning and discussion skills.

	1017	86.2%
	DNR 163	13.8%
1 = Not at all	18	1.8%
2 = Poorly	62	6.1%
3 = Adequately	218	21.5%
4 = Well	311	30.6%
5 = Very well	406	40.0%
Don't know *	2	-

4.01	Mean
1.01	SD

g. Help students become self-motivated and self-directed.

	1017	86.2%
	DNR 163	13.8%
1 = Not at all	30	3.0%
2 = Poorly	76	7.5%
3 = Adequately	268	26.4%
4 = Well	321	31.6%
5 = Very well	321	31.6%
Don't know *	1	-

3.81	Mean
1.05	SD

IV. Program Features

A. Ability to grow professionally

11. Would you recommend your program to potential candidates?

	1015	86.0%
	DNR 165	14.0%
No	60	6.0%
Yes with reservation	307	30.7%
Yes without reservation	632	63.3%
Don't know *	16	-

12. Overall, how well do you think your program prepares graduates as teachers?

	1015	86.0%
	DNR 165	14.0%
1 = Not at all	8	0.8%
2 = Poorly	59	5.8%
3 = Adequately	209	20.6%
4 = Well	287	28.3%
5 = Very well	450	44.4%
Don't know *	2	-

4.10 **Mean**
0.97 **SD**

13. How effective was your teacher preparation program at developing the skills and tools you needed to become a teacher?

	1013	85.8%
	DNR 167	14.2%
1 = Not at all effective	16	1.6%
2 = Slightly effective	71	7.0%
3 = Somewhat effective	155	15.3%
4 = Effective	342	33.8%
5 = Very effective	427	42.2%
Don't know *	2	-

4.08 **Mean**
1.00 **SD**

14. How well did your program prepare you to:

a. Understand the law regarding the role of a mandated reporter.

	1014	85.9%
	DNR 166	14.1%
1 = Not at all	23	2.3%
2 = Poorly	48	4.8%
3 = Adequately	181	18.0%
4 = Well	255	25.4%
5 = Very well	497	49.5%
Don't know *	10	-

4.15 **Mean**
1.03 **SD**

b. Identify suspected cases of child abuse, neglect, bullying, or sexual harassment.

	1015	86.0%
	DNR 165	14.0%
1 = Not at all	39	3.9%
2 = Poorly	75	7.4%
3 = Adequately	222	21.9%
4 = Well	285	28.2%
5 = Very well	391	38.6%
Don't know *	3	-

3.90 **Mean**
1.11 **SD**

B. Clinical Experiences

15. Which best describes your supervised fieldwork?

	1014	85.9%
	DNR 166	14.1%
Student teacher	804	79.3%
Assistant teacher (paid)	2	0.2%
Intern (received a stipend)	64	6.3%
Paid teacher of record at an independent public school	33	3.3%
Paid teacher of record through an intern credential	97	9.6%
Other	14	1.4%

16. I received individualized mentoring and professional development with knowledgeable university supervisors (may also be referred to as program supervisors).

	1013	85.8%
	DNR 167	14.2%
1 = Strongly disagree	30	3.0%
2 = Somewhat disagree	45	4.4%
3 = Neutral	50	4.9%
4 = Somewhat agree	206	20.4%
5 = Strongly agree	681	67.3%
Don't know *	1	-

4.45 **Mean**0.98 **SD**

17. About how often did you communicate with your university supervisor or program supervisor **in person, by phone, or by email** about issues related to your teaching practice?

	1014	85.9%
	DNR 166	14.1%
1 = Less than once per month	39	3.8%
2 = Once per month	78	7.7%
3 = Twice per month	238	23.5%
4 = Once per week	351	34.6%
5 = 2-3 times per week	261	25.7%
6 = Daily	47	4.6%

3.85 **Mean**1.14 **SD**

18. How often was your university or program supervisor/intern supervisor **in your classroom** observing you, supporting you or providing feedback?

	1014	85.9%
	DNR 166	14.1%
1 = Less than once per month	79	7.8%
2 = Once per month	281	27.7%
3 = Twice per month	417	41.1%
4 = Once per week	172	17.0%
5 = 2-3 times per week	37	3.6%
6 = Daily	28	2.8%

2.89 **Mean**1.07 **SD**

19. The field-based experiences I completed during my program prepared me for my role as an educator.

	1011	85.7%
	DNR 169	14.3%
1 = Strongly disagree	12	1.2%
2 = Somewhat disagree	14	1.4%
3 = Neutral	21	2.1%
4 = Somewhat agree	203	20.2%
5 = Strongly agree	756	75.1%
Don't know *	5	-

4.67 **Mean**0.70 **SD**

20. My fieldwork facilitated practice and application of knowledge of major ideas developed through coursework in my preparation program.

	1012	85.8%
	DNR 168	14.2%
1 = Strongly disagree	17	1.7%
2 = Somewhat disagree	24	2.4%
3 = Neutral	52	5.2%
4 = Somewhat agree	283	28.0%
5 = Strongly agree	633	62.7%
Don't know *	3	-

4.48 **Mean**0.84 **SD**

21. My fieldwork contributed to my preparation for the teaching performance assessment e.g., CalTPA, FAST, EdTPA, PACT.

	1013	85.8%
	DNR 167	14.2%
1 = Strongly disagree	30	3.1%
2 = Somewhat disagree	27	2.8%
3 = Neutral	85	8.7%
4 = Somewhat agree	246	25.1%
5 = Strongly agree	593	60.4%
Don't know *	32	-

4.37 **Mean**
0.97 **SD**

22. My field support provider or master teacher:

a. Was an excellent teacher and a valuable role model.

	1012	85.8%
	DNR 168	14.2%
1 = Strongly disagree	29	2.9%
2 = Somewhat disagree	31	3.1%
3 = Neutral	56	5.6%
4 = Somewhat agree	183	18.3%
5 = Strongly agree	699	70.0%
Don't know *	14	-

4.49 **Mean**
0.95 **SD**

b. Was experienced and effective.

	1011	85.7%
	DNR 169	14.3%
1 = Strongly disagree	24	2.4%
2 = Somewhat disagree	27	2.7%
3 = Neutral	45	4.5%
4 = Somewhat agree	163	16.3%
5 = Strongly agree	739	74.0%
Don't know *	13	-

4.57 **Mean**
0.89 **SD**

c. Understood current educational theory.

	1011	85.7%
	DNR 169	14.3%
1 = Strongly disagree	29	2.9%
2 = Somewhat disagree	36	3.6%
3 = Neutral	80	8.0%
4 = Somewhat agree	223	22.4%
5 = Strongly agree	627	63.0%
Don't know *	16	-

4.39 **Mean**
0.98 **SD**

d. Modeled collegial practices that led to my success.

	1009	85.5%
	DNR 171	14.5%
1 = Strongly disagree	33	3.3%
2 = Somewhat disagree	27	2.7%
3 = Neutral	69	7.0%
4 = Somewhat agree	226	22.8%
5 = Strongly agree	637	64.2%
Don't know *	17	-

4.42 **Mean**
0.97 **SD**

e. Was well versed in helping me work through problems in teaching.

	1010	85.6%
	DNR 170	14.4%
1 = Strongly disagree	32	3.2%
2 = Somewhat disagree	31	3.1%
3 = Neutral	47	4.7%
4 = Somewhat agree	181	18.2%
5 = Strongly agree	705	70.8%
Don't know *	14	-

4.50	Mean
0.96	SD

f. Promoted reflective practice.

	1008	85.4%
	DNR 172	14.6%
1 = Strongly disagree	32	3.2%
2 = Somewhat disagree	27	2.7%
3 = Neutral	62	6.2%
4 = Somewhat agree	199	20.0%
5 = Strongly agree	675	67.8%
Don't know *	13	-

4.47	Mean
0.96	SD

g. Frequently observed my teaching, met with me, and offered useful advice and strategies about my teaching.

	1011	85.7%
	DNR 169	14.3%
1 = Strongly disagree	38	3.8%
2 = Somewhat disagree	28	2.8%
3 = Neutral	55	5.5%
4 = Somewhat agree	164	16.4%
5 = Strongly agree	714	71.5%
Don't know *	12	-

4.49	Mean
0.99	SD